

Appendix 1 Display Policy

Guidelines on Display at All Saints Benhilton

Aims

- To celebrate and value the children's work, learning and achievements
- To create a stimulating and welcoming learning environment
- To celebrate and enhance learning
- To stimulate interest, discussion and facilitate further learning
- To influence the children's awareness and appreciation
- To encourage a high standard of work

Classroom displays

Displays in the classroom should be used as a teaching and learning tool and should reflect a variety of children's work and the current topic.

It is expected that each classroom will maintain displays covering the following areas:

- Literacy
- Maths
- Science
- RE
- Foundation subject/topic

These displays should contain children's work, labels, 2D and 3D work, questions and information.

Resource area displays

Displays in the shared areas will be changed 4 times a year, in September, December, February and May. Each class will be responsible for a display and they will follow a rota to ensure all displays are covered. Displays in September and February will reflect classroom topics, displays in December will reflect Christmas and winter and displays in May will follow a whole school theme.

Presentation

Promote equal opportunities by displaying and celebrating all children's work.

Attachments: Displays to be attached using a staple gun and all staples to be removed when the display is taken down. Drawing pins may only be used when positioning work and not as a permanent fixture.

Mounting: Work should be mounted in a variety of ways taking into consideration the border and background. Where possible, work should be mounted by the children as well as the staff. Work and labels can be 3D to make them stand out.

Labelling: Displays should be clearly labelled and easy to read. All headings and labels should be accurately spelt and grammatically correct. It is important to provide a good role model. All pieces of children's work should have their names clearly printed on them. Displays should have questions to make them interactive and encourage the children to respond to the work.

Arranging Work

All displays should have a background and border reflecting the work displayed, this can be display paper, newspaper, fabric, wrapping paper and so on. Displays should be a mixture of 2D and 3D work and be interactive. The use of fabrics, colours, shapes and sizes of paper may all be taken into consideration. The process of the work should be displayed as well as the finished product.

Monitoring

The art subject leader will conduct a display walk at least 3 times a year to ensure high quality displays are being maintained. Photographs will be taken of the displays and kept in a portfolio to show display.

Revised in May 2013