



All Saints Benhilton C.of E. Primary School Curriculum Policy



Mission Statement

Together, within God's love, we nurture and inspire today's minds for tomorrow's challenges.

Purpose

This policy sets out the curriculum entitlement of children; how we organise to meet it and what steps are taken to make the curriculum inclusive.

Entitlement

All Saints Benhilton Primary School operates an equal opportunities policy which entitles all pupils to:

- a broad and balanced curriculum that prepares them for the following academic year as well as for life;
- experience a wide range of enjoyable and effective teaching and learning practices;
- regular assessment that impacts on future teaching;
- differentiated work and support;
- develop their abilities by receiving high quality oral and written feedback;
- have all their achievements celebrated, irrespective of faith, ethnicity, gender, disability or ability.

Parents are encouraged to be involved in the learning process through homework, parent information evenings, parental courses for Maths and English, Science and ICT, parents' evenings, reports, productions and assemblies, the web site, newsletters from school and year group teams. Parents are also encouraged and welcomed as volunteer helpers throughout the school.

Organisation

- The Early Years Foundation Stage Curriculum, the National Curriculum and the Southwark Diocesan Board of Education syllabus for Religious Education form the framework for the Teaching and Learning within the school.
- Our long-term curriculum framework sets out how and when subjects are to be taught.
- We use the Cornerstones Curriculum – which promotes a cross-curricular approach to learning.
- The National Curriculum is used as the starting point for the curriculum. Natural and appropriate links are made to topic areas within the Creative Curriculum.
- White Rose planning is used to support the Maths Mastery approach for maths teaching.
- Computing skills are taught within all areas of the curriculum, as and when appropriate, following the guidance given in the 2014 National Curriculum.
- In line with national requirements, all children take part in 2 hours P.E. each week.
- Key skills are used as a starting point for the medium term planning of the Foundation Subjects.
- The agreed Southwark Diocesan Board of Education syllabus is used to plan RE.
- Monitoring of curriculum provision is part of the self evaluation process and the outcomes are recorded and reported to Governors.

- Appraisal procedures monitor the range and effectiveness of different teaching and learning practices.
- An annual framework of tests and assessments is in place to provide the class teachers, the senior leadership team and governors with useful data on pupil progress.
- Teachers' planning and pupil work are examined to monitor curriculum coverage, differentiation and level of challenge.
- The School Improvement Plan is used to develop the curriculum provision; as well as the quality of teaching and learning.
- Pupils have the opportunity to have their work celebrated in class and by the whole school.
- Parents are informed of the pattern of homework at the start of each year; have at least two parents teacher consultation evenings a year, receive an annual report on their child's progress and are invited to attend their child's productions and church services, as well as other special events.
- Curriculum information evenings, for parents, are held regularly.
- Throughout the school opportunities will be taken to extend the curriculum beyond the statutory requirements through:
 - visitors, including artists, craftspeople, actors, musicians and sports people;
 - the use of the school grounds, the locality and the wider environment;
 - educational visits;
 - support of parents.

These activities will embrace the cultural diversity of the society in which we live and enhance the creative environment of the school.

(See individual subject policies, Teaching and Learning, Marking, Homework, Home School Agreement, Inclusion.)

Inclusion

- Individual lessons are differentiated to ensure all pupils can access the curriculum.
- Pupils with Special Educational Needs have an Individual Education Plan that sets out how they will be supported to meet their specific needs.
- Specialist teachers support individuals and groups of children.
- A detailed provision map sets out the interventions offered to children with Additional needs.

Session times

Nursery	8.40am – 11.40am or 12.30pm – 3.30pm
Reception	8.55am – 11.45am and 12.45pm – 3.15pm
KS1	8.55am – 12.00 and 1.00pm – 3.15pm
KS2	8.55am – 12.15pm and 1.10pm – 3.15pm

Reviewed: January 2017

by *J. Whelan-Cox* (Headteacher)

Next review: January 2019