



All Saints Benhilton C of E Primary School PSHE and Citizenship Policies

Mission Statement

In the context of Christian faith, reflecting the school's foundation, we will provide an education of the highest possible standard so that each child and staff member can reach their fullest potential.

We will work to maintain and enhance our valued relationship with the Parish Church of Benhilton.

The Christian values we seek to actively promote in school must overflow in attitude and action into the wider community.

The safety, care and nurture of our children is of paramount importance and the governing body and all staff shall mutually support each other in this task.

We respect and seek the opinions and involvement of our children.

We seek effective communication, involvement and respect between the school and the families of our children.

We encourage our children to respect the diversity of society and make a positive and caring contribution to it.

Where the term parent is used in this policy it relates to Parents & Carers.

There is a non-statutory framework for Personal, Social and Health Education (PSHE) for Key Stages 1 and 2 which:

- promotes the spiritual, moral, cultural, mental and physical development of all children
- prepares children at the school for the opportunities, responsibilities and experiences of adult life

Aims and Objectives

PSHE enables children to become healthy, confident, independent and responsible members of society. We encourage our children to play a positive role in contributing to the life of the school and the wider community; in so doing we help to develop their sense of self-worth. We teach them how society is organised and governed and about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society. PSHE helps children to acquire the skills, knowledge and understanding, attitudes and values, which are necessary to make sense of their life experiences and to feel confident and informed. We aim to prepare our children for their future through the delivery of a comprehensive PSHE programme.

The aims of PSHE are to enable the children to:

- develop spiritually, morally, socially and culturally;
- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues, including the dangers of drugs and alcohol
- understand what makes for good relationships with others;
- understand and manage their emotions;
- value themselves and respect others;
- acknowledge and appreciate difference and diversity;
- be independent and responsible members of the school and the local community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- safeguard the environment
- develop good relationships with other members of the school and the wider community.

The PSHE programme is delivered through the Seal Programme, Healthy Schools agenda, the National Curriculum for Citizenship and Sex and Relationships Education (Year 6)

The PSHE programme will ensure that all children:

- develop confidence and responsibility and making the most of their abilities;
- prepare to play an active role as citizens;
- develop a healthier, safer lifestyle;
- develop good relationships and respect differences between people.

Teaching and Learning Style

At All Saints Benilton a range of teaching and learning styles is adopted. We place great emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship e.g. charity fundraising (Bishops Lent Call, Red Nose Day) the planning of special events such as a special assembly or involvement in an activity to help other individuals or groups less fortunate than themselves (collecting clothes and food for the Spires Centre for the Homeless). Classes are organised to enable participation in discussions to resolve conflicts and have class rules set and agreed by the children. Children are offered Conflict Resolution if there is a situation which requires adult intervention and guidance.

We offer our children the opportunity to hear visiting speakers, such as police, fire brigade and the parish priest.

PSHE Curriculum Planning

We teach PSHE mainly through SEAL (Social and Emotional Aspects of Learning) and our school values (honesty, acceptance, forgiveness, compassion, respect).

Our teaching has five aims; to enable children to: Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution and Achieve, Economic Wellbeing.

This programme incorporates the SEAL programmes of study as well as additional material from Circle Time Resources, the RE syllabus and the National Curriculum.

SEAL links to six main themes which are introduced to the children through whole school assemblies throughout the year: *New beginnings, Getting on and falling out, Going for goals!, Good to be me, Relationships and Changes.*

Each year we hold a Friendship Week, when we concentrate on different aspects of friendship. Some of the time we introduce PSHE through other subjects or as part of the creative curriculum. We also develop PSHE through Circle time, wall displays and whole-school events.

Inclusion

We teach PSHE to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. Sensitivity will be applied in respect of children's individual needs.

Assessment and Recording

Teachers assess work in PSHE by making informal judgements as they observe them during lessons and through discussion.

Monitoring and Review

The PSHE subject leader is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader will support colleagues in the teaching of PSHE, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in school. The policy will be reviewed every three years.

Other Information

This policy will run in conjunction with the following policies: Behaviour, Discipline and anti-bullying, SRE, Child protection, Drug education, RE, SEN, Health and Safety, e-safety.

Citizenship

A high-quality citizenship education helps to provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in society. In particular, citizenship education should foster pupils' keen awareness of how the United Kingdom is governed and how its laws are made and upheld. It should also prepare pupils to take their place in society as responsible citizens by providing them with the skills and knowledge to manage their money well and make sound financial decisions.

Aims

The national curriculum for citizenship aims to ensure that all pupils:

- acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government
- develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced
- develop an interest in, and commitment to, volunteering that they will take with them into adulthood
- are equipped with the financial skills to enable them to manage their money on a day-to-day basis, and plan for future financial needs.

Attainment

Key stage 1

During key stage 1 pupils learn about themselves as developing individuals and as members of their communities, building on their own experiences and on the early learning goals for personal, social and emotional development. They learn the basic rules and skills for keeping themselves healthy and safe and for behaving well. They have opportunities to show they can take some responsibility for themselves and their environment. They begin to learn about their own and other people's feelings and become aware of the views, needs and rights of other children and older people.

As members of a class and school community, they learn social skills such as how to share, take turns, play, help others, resolve simple arguments and resist bullying. They begin to take an active part in the life of their school and its neighbourhood.

Key stage 2

During key stage 2 pupils learn about themselves as growing and changing individuals with their own experiences and ideas, and as members of their communities.

They become more mature, independent and self-confident. They learn about the wider world and the interdependence of communities within it. They develop their sense of social justice and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues and political and social institutions. They learn how to take part more fully in school and community activities.

As they begin to develop into young adults, they face the changes of puberty and transfer to secondary school with support and encouragement from their school. They learn how to make more confident and informed choices about their health and environment; to take more responsibility, individually and as a group, for their own learning; and to resist bullying.

September 2015

Next Review: September 2018

R.P. Sutton