



ALL SAINTS BENHILTON C of E PRIMARY SCHOOL

RELIGIOUS EDUCATION POLICY STATEMENT



Mission Statement

Together, within God's love, we nurture and inspire today's minds for tomorrow's challenges.

The RE provided at All Saints Benhilton enables pupils to:

- develop a strong foundation of the Christian faith through knowledge and understanding that includes Christian Beliefs and Values, The Bible, Old Testament Characters, the Life and Teachings of Jesus, Prayer and Worship, Saints, The Local Church, The Christian Community, Living out the Faith, Rites of Passage and Christian Festivals;
- apply an understanding of Christianity to make reasoned and informed responses to life issues and moral choices;
- develop some knowledge and understanding of the other main world faiths represented in the United Kingdom (Islam, Judaism, Hinduism, Sikhism), applying an understanding of religion to develop respect, empathy and sensitivity towards all people;
- enhance their spiritual, moral, social and cultural development;
- develop the ability to reflect on their own beliefs, values and experiences and communicate issues of faith and truth;
- develop skills of critical analysis and evaluation and the promotion of understanding of people from different faith backgrounds and none.

The Southwark Diocesan Board of Education has produced a syllabus for the teaching of RE which is implemented at All Saints Benhilton. The scheme comprises units of study for the teaching of Christianity at Foundation Stage, KS1 and KS2 and the study of the other main world religions beginning at KS1 and progressing in KS2. It clearly identifies opportunities for pupils to both learn about religion (Attainment Target 1) and learn from religion (Attainment Target 2).

Assessment is built into RE to inform future learning; for the Foundation Stage, children are assessed against the Early Learning Goals and for Key Stages 1-2, the 8-Level Scale for Assessment in RE is used.

Equal Opportunities

We understand that children will arrive at school with different religious experiences, backgrounds and understanding. We will endeavour to develop the potential of each child to fulfil the above aims, regardless of ability, gender, race and creed.

Although legally parents have the option of withdrawing their children from the teaching of RE, it is expected that, by applying to a church school, parents understand the school's distinctive Christian character and recognise that RE is central to the life of the school and will therefore not feel it is necessary to withdraw their child from RE. For these reasons, we ensure that the aims of RE are properly understood by the whole school community and that RE is inclusive and taught in such a way that it is seen as non-threatening and is relevant for all pupils in the school.

Reviewed: September 2017

Date of next review: September 2020