

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school continues to employ the Specialist PE teacher to deliver the Gym, Dance and Indoor Games modules of the PE Curriculum to all pupils throughout the school from Foundation Stage to KS2. We use the Sport Premium funding to buy into the service provided by the Sutton Schools Sports Partnership which entitles us to enhanced services, on-going curriculum support and additional competitive opportunities. We continue to provide quality training for staff, after school sports activities for the pupils and purchase new sports equipment.</p>	<ul style="list-style-type: none"> • Further develop our Active classroom focus • To establish the training needs of all staff and priorities these needs and organise relevant CPD • To provide for the PE curriculum in FS, KS1 & KS2 and monitor the differentiation of the individual needs of these Key Stages

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	86%
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	86%
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	86%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not yet

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 15,608		Date Updated: March 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Active opportunities for pupils during the school day to include before school, break times, lunchtimes and after school	PE specialist delivering active clubs. Sport leaders offering lunchtime HIPPO activities x5 hours per week. Daily Mile at least X2 per week KS2 and X2/Daily KS1	N/A – school provide N/A – school provide	<i>Children throughout the school have opportunities to take part in physically active sessions and non-competitive activities in school at lunchtimes and break times and after school</i>	To offer training to mid-day staff who can implement more lunchtime activities	
Purchasing High quality equipment to benefit the children	To replace PE equipment for different skill-based activities and sports and to buy new to enhance the supply of different sporting activities (e.g. different types of sport balls and equipment for rugby, hockey & athletics)	£3,500	<i>Daily Mile provides many health benefits for body and mind.</i>	To monitor Daily Mile	
To access paid for schemes and online resources that enhance opportunities to be active e.g. IMoves active classroom	Opportunities to be identified and capitalized to be active in the classroom	Approx £1,000	<i>Use of this equipment in after school clubs and at playtimes.</i>	To purchase the online resources to be more active in the classroom to reduce sedentary behaviour – to increase awareness of the importance of being physically active for at least 60 mins a day	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE specialists to teach gym, dance and indoor games throughout the school in KS1 & KS2</p> <p>To create more opportunity to deliver outdoor sessions and sports – to utilize the outdoor areas of our school.</p>	<p>Delivery of well planned, progressive lessons</p> <p>To contribute towards the proposal with Southwark Diocese to renovate the school field to have a multi-use surface</p>	<p>Not through funding – paid from school budget</p> <p>Approx. £1,240</p>	<p><i>All children take part in every PE lesson. Progression throughout the school is evident. High attaining children are well catered for. Children with additional needs are well catered for. Children perform at a much higher level of achievement.</i></p> <p><i>Impact – will be to provide more space for PE lessons, extra-curricular sessions and ultimately for the children to engage in more sports and activities</i></p>	<p>Having a specialist teacher, rather than a sports coach enables the provision of planned lessons, differentiated to the needs of individuals, that ensures a progression of skills and raised involvement, enjoyment and focus in Indoor PE and attainment in this area of PE.</p> <p>To monitor the proposal to the Diocese, to meet any additional requirements should there be any and gain the additional funding to deliver this action.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Buying into Sutton School Sports Partnership – we accessed the enhanced services and on-going curriculum support</p> <p>PE Subject leader to complete CPD – netball training course and Level 6 in Primary PE cover CPD</p> <p>Staff training on different areas of the PE curriculum</p>	<p>Sutton School Sport Officer supported Class teachers - enhanced skills and raised understanding of teachers delivering outdoor PE in KS2 and Indoor PE in Reception</p> <p>Subscription onto courses Supply cover to release PE Subject leader to cover CPD</p> <p>Foundation Stage PE Course – 1 class teacher attend</p> <p>X2 NQT Training sessions (one indoor and one outdoor PE) 3 NQ Teachers attend</p>	<p>(Part of two year payment Sutton School Sport Partnership £ 4,410)</p> <p>CPD Course costs £700</p> <p>Supply cover £1,065</p>	<p><i>SPSDO supported KS2 teachers in the planning and delivering of rugby lessons. Outdoor Games. Also, SPSDO supported Reception teachers in the planning and delivering of gym and dance lessons. This increased teachers subject knowledge of this sport and enhanced the pupils skills set. Teachers feel more confident and are more skilled at teaching PE.</i></p> <p><i>The PE Subject leader has successfully completed the netball course. Upskilled PE Subject leader to a higher level to improve overall delivery of netball after school club and informed her knowledge to support other curriculum activities within the school. PE subject leader is using her experiences of this course to inform her own practice and support the PE & Sport needs of the school.</i></p> <p><i>Class teachers are using their experiences of their CPD to inform their own practice and deliver the PE & Sport needs of the school.</i></p>	<p>To identify other training needs and offer further CPD</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Broaden the experiences of extra-curricular sessions	PE specialist delivering after school sport clubs and monitoring outside providers who deliver football, tennis, cheerleading, cricket & dance sessions.	N/A School provide	<i>Children with particular skills are identified and compete in competitions. Children also benefit from non-competitive festivals.</i>	To continue to offer these clubs and offer more as/when the school outside area extends
Purchasing High quality equipment -	Equipment for playground/lunchtime physical activities Replacement PE equipment and new equipment to support the delivery of sport and active sessions	Approx £1,000	<i>Children actively engage in new experiences and/or sports activities they are familiar with and that they enjoy – As an example child’s voice tells us the impact of the badminton after school club sessions: Year 4 pupil wrote/said, “I have enjoyed playing and having a lot of fun during the action of hitting the shuttlecock. It makes me very happy that this one sport is better than anything else.”</i>	
To maintain our relationship within our wider community: Carshalton Athletic Football Club affiliation	Send out an email to parents to inform them that we are a Community School	Free	<i>Use of the equipment to support the skills and experiences in the clubs Free season tickets for teachers , Year 1/2 and Year 2 football trials Free match day tickets</i>	
Cluster School affiliation with Greenshaw High School	Meet each term with the GHS Lead PE Teacher	Free	<i>KS 1 & KS2 children have the experience of working with young adults in a different setting. Children have the opportunity to participate in competition against children from other schools in the borough.</i>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buying into Sutton School Sports Partnership Subscribing to enter competitions and Sutton Sport leagues	To access the enhanced services and competitive events/ opportunities through the Sutton Schools Partnership. To enter a wide range of competitions/events and to enter the leagues available to us (netball & football)	Part of two year payment Sutton School Sport Partnership £ 4,410 Subscriptions £150 Supply cover £2,535	<i>Our pupils took part in a variety of competitive events and benefitted from the physical activity and coaching involved in all the sessions we attended.</i> <i>A child's voice tells us the impact of these sessions e.g.</i> <i>Year 6 pupil said "I enjoy playing netball so much and I have learnt so much about the game... the best bit is when we win our matches. I also like playing with my friends, I never want the netball club to finish"</i>	To continue to enter events, competitions and leagues.