



All Saints Benhilton C of E Primary School Pupil Premium Plan 2016-17

Number of pupils & pupil premium grant (PPG) received				
Total number of pupils on role (including nursery)				431
Total number of pupils eligible for PPG				27
Amount of PPG received per pupil				£1,320
Total amount of PPG received				£37, 166.70
<u>Cost</u>	<u>Item/Project</u>	<u>No of pupils supported</u>	<u>Objectives</u>	<u>Outcomes</u>
£5,970 16%	Targeted feedback and meta-cognition	22	Following recommendations from the Education Endowment Fund (EEF) 'Feedback redirects or refocuses either the teacher's or the learner's actions to achieve a goal, by aligning effort and activity with an outcome. It can be about the learning activity itself, about the process of activity, about the student's management of their learning or self-regulation or (the least effective) about them as individuals'. With this in mind, dedicated time will be given to conduct high quality feedback.	Where this has been done successfully the majority of children have made expected or rapid progress. High quality and effective feedback has now become a focus as part of the SDP for 2017/18. Time has been given to support individuals with instant feedback on their learning, and strategies to reinforce the value of effort and perseverance has been put in place.
£4,181 11%	A proportion of the cost to employ a specialist English and Dyslexia trained teacher	6	To target gaps identified in learning and specific learning interventions tailored to the individuals needs.	This intervention took place throughout the summer term. So far its outcomes have been pleasing with all children meeting their individual learning targets. Support will continue for another term to measure outcomes over a longer period of time.
£8,473 23%	Social and emotional support for individual children	13	ELSA to support children's emotional well-being with school and home issues. Strategies to build resilience in children and life	Anxiety questionnaire completed by parents at the beginning and end of the intervention showed that there had been a

			skills through Fun Friends intervention. Part funding for training and resources for the Fun Friends intervention and ELSA support.	decrease in anxiety seen at home. Several emails received from parents praise highly the intervention and the difference it had made to individual children. ELSA emotional support continues to be very popular within school and recommended by many outside agencies.
£4087 11%	1:1 reading and comprehension support.	9	Based on research from the EEF reading and comprehension strategies have a moderate impact for very low cost, based on extensive evidence. In our school evidence has shown that if children increase their reading ability they are better able to access and understand the curriculum independently.	Majority of the children taking part in the reading intervention/ 1:1 reading have met or exceeded their target for reading. Those that did not meet their target have additional needs of either SEN/EAL or both which is likely to have a greater impact on their learning needs.
£3,144 8%	Enriching children's lives with the experience of outings, clubs and trips Cost of milk.	15	Based on research, the Hart/Risley study it found 'the impact of language on young children from low-income families are exposed to 30 million fewer words than their higher-income peers before the age of three'. There we will try to expose children to experiences that are perhaps associated with middle-class families such as museums, choirs, musicals Scouting movements, orienteering etc.	Some of the attitudes and engagement seen whilst on the excursions has been mirrored in the classroom on the return. All involved have seen first-hand what a difference this has made to the children's feeling of self-worth and involvement. Children have been exposed to events that they would otherwise not have experienced.
£1,252 3%	Family support – attending meetings and referring to outside agencies for support – Family matters, CAHMs, Uplift and core group meetings.	5	To support parents with emotional needs and family matters outside of the schools expertise. Setting up and running a Parent Workshop in school.	Families more engaged with parenting skills and other needs. Parents having their well-being needs met, therefore able to support and look after their children.
£1,320 3%	A proportion of the cost to buy into the Limes service for a Clinical nurse	3	Nibby Withers to carry out individual assessments on children with either emotional, concentration and attention or social	Two referrals made to CAHMs with ADHD diagnosis. This has meant children have been given strategies or medication to

	to make assessments on children's various needs.		communication difficulties.	support them in school. 1:1 intervention programme put in place to support individuals. Good outcomes for these children who are now able to engage and concentrate during lessons.
£6,094 16%	Early morning groups to support English and grammar by a specialist teacher.	12	With 52% of children in receipt of PPG also having EAL, targeted support to address misconceptions, comprehension and grammar issues have been put in place.	Majority of children met their target or exceeded their target. Those that did not had other SEN needs. This also helped to build stronger relationships with parents when dropping their children off early in the morning at the group. Parents had time to talk about any concerns they had, were reassured or reminded about current events and therefore felt that their children's EAL needs were taken seriously.
£3,423 9%	TA support in class during lesson time to support, consolidate and carry out interventions	22	To enable pupils to engage and feel confident with new concepts, or addressing learning needs with an intervention	See individual provision maps on interventions for outcomes Children on the register monitored half termly for progress and impact of interventions.
			<u>Total cost of interventions and support</u>	£37,944