



**All Saints Benhilton C.of E. Primary School**  
**Curriculum Information for Parents**  
**Class Teacher: Miss Boucher and Miss Harrison**  
**Date: September 2021**

**Term:** Michaelmas 1 2021  
**Class:** Chestnut and Poplar  
**Topic:** Wriggle and Crawl

Class email accounts:  
[chestnut@allsaintsbenhilton.org.uk](mailto:chestnut@allsaintsbenhilton.org.uk)  
[poplar@allsaintsbenhilton.org.uk](mailto:poplar@allsaintsbenhilton.org.uk)

**Educational Visits / Visitors:**  
**Sutton Ecology Centre (TBC)**

**INSET DAYS:**  
Wednesday 1st September 2021  
Thursday 2nd September 2021  
Friday 1st October 2021

**Notes/information:**  
**Monday 6<sup>th</sup> September - Minibeast Mayhem Day -**  
Dress up as a minibeast!

Phonics Screening will take place in **Autumn 2**

**Homework:**  
Please fill in your child's reading on the google form link.  
Poplar: <https://forms.gle/3nFmVji1Kw737V1y5>

Chestnut: <https://forms.gle/VpsYNi345Gw6PHuA9>

Reading books are changed on a Monday, Wednesday and Friday  
Daily phonics games:  
<https://www.phonicsplay.co.uk/>  
<https://www.busythings.co.uk/lgfl-login/>

**P.E. Days & Times:**

**Chestnut:** Wednesday and Thursday

**Poplar:** Wednesday and Thursday

***Please remember that no jewellery can be worn during P.E. Earrings must be removed.***

Topic - Wriggle and Crawl

Grab your coat and pooter – we're going out and about on a minibeast hunt. Sweep your nets in ponds and lift up logs to see who's home. Then set up a minibeast laboratory and observe their every move. Add notes and labels and ask research questions, just like a real entomologist. Learn about bees and worms and butterflies too. Can you make a food chain to show who eats who? Carry out investigations to find out more, like how far a snail travels in a day and how a spider catches its prey. Then animate to show how your favourite bug transforms from one form to another, perhaps a caterpillar to a butterfly or a maggot to a fly. On your belly, legs at the ready, it's time to wriggle and crawl.

If you'd like to do some research over the summer, some useful resources can be found here: [Home Learning Ideas](#)

**English**

Write to inform:

- Write a guide book to a mini beast hunt.
- Write instructions on how to care for a minibeast
- An information text all about bees
- Book review and film review

Poetry:  
Minibeast poetry

**Science**

Identify and name a variety of plants and animals in a range of habitats and microhabitats. Explain how animals, including humans, need water, food, air and shelter to survive. Follow a set of instructions to perform a range of simple tests, making simple predictions for what might happen and suggesting ways to answer their questions. Begin to notice patterns and relationships in their data and explain what they have done and found out using simple scientific language.

**Maths**

Count forwards and backwards in multiples of 2, 5 and 10. Up to multiples, beginning with any multiple and count forwards and backwards through the odd numbers.

Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.

Read, write and interpret questions containing addition (+), subtraction (-) and equals (=) symbols, and relative additive expressions and equations to real-life contexts.

Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.

Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.

**PHSE**

**Being me in my world:**

- Identify hopes and fears for the year
- Understand rights and responsibilities for being a member of my class and school and how to respect these
- Listen to other people and contribute my own ideas about rewards and consequences.
- To work cooperatively
- Recognise the choices I make and understand the consequences.

Year 2  
Michaelmas 1 (2021)

**Wriggle and Crawl!**



**History**

Objectives:  
Make simple sketches to explore and develop ideas.

**Music:**

Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically.

**Design and Technology**

Origins of food; Selecting natural materials  
Design and make a 3-D model of a minibeast.  
Honey tasting.

**RE**

Why do Christians make and keep promises before God?  
AT1: Forms of expression  
AT2: Values and commitments

**Art and DT:**

Make simple sketches to explore and develop ideas.  
Prepare ingredients by peeling, grating, chopping and slicing.  
Select the best materials and techniques to develop an idea.

**Computing**

Create a simple solution that tests an idea, predict the outcome and test and debug the solution to ensure that it works. Recognise why digital technology is used in the classroom, home and community. Create and edit multimedia components for a range of tasks.

**Geography:**

Draw or read a range of simple maps that use symbols and a key.

**P.E**

Outdoor Fitness - throwing and catching  
Indoor Gym - bouncing, jumping, balancing and rolling.