



**All Saints Benhilton C.of E. Primary School
Curriculum Information for Parents**

Class Teachers: Miss Harrington, Mr Owens, Mr Davis and Mrs Leaver

Term: Michaelmas 1 2021

Class: Hazel / Larch

Topic: Through The Ages

Class email accounts:

larch@allsaintsbenhilton.org.uk

hazel@allsaintsbenhilton.org.uk

INSET Days: **Wednesday 1st September, Thursday 2nd September, Friday 1st October**

Prehistoric Research Dig Day - **Tuesday 7th September** - Project day to kickstart Through the Ages topic. Your child(ren) are invited to dress either as someone from the prehistoric period or as an archaeologist on this day. *Please try to be creative and recycle or upcycle some clothing that you already have rather than buying a new outfit.*

Homework:

- Continue to practise timetables using Times Table Rockstars daily (at least 15 minutes, when possible).
<https://ttrockstars.com/>
- Read at least 15 minutes every day. Digital reading record links can be found below:
 - Larch: <https://forms.gle/UNNHYEKx1FpDy3AEA>
 - Hazel: <https://forms.gle/3MQPavVmNS48vv6LA>
- Access Study Ladder to complete individual tasks assigned on your child's own time.
<https://www.studyladder.co.uk/>

P.E. Days & Times:

Indoor PE: Monday AM

Outdoor PE: Friday PM

Topic: In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

Linked text: Stig of the Dump

[Click here for home learning ideas.](#)



English

Narratives based on the Stone Age. Bronze Age - Instructions.
Iron Age Britain - Cinquains

SPaG

Subordinate conjunctions, imperative verbs, technical vocabulary, past tense suffixes, similes and expanded noun phrases.

Design & Technology/ Art

Prehistoric Pots - Making clay pots using different techniques.

Cook Well, Eat Well - Making taco fillings.

Compare and Contrast - Compare and contrast colours using watercolour paint.

R.E.

What is the Bible's big story?

- How The Bible came into being. How we got The Bible we use today?
- Whether The Bible has many plots or one plot. What the term 'metanarrative' means.
- Why The Bible is sometimes referred to as a map for Christian life.
- What The Bible teaches about faith, reflection of what faith means to us.
- What makes a person of faith in The Bible?
- How Christians have shown faith and show faith today in spreading the 'Good News'.

Maths

Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple
Count forwards and backwards through the odd numbers.

Number - Place Value

Recognise, order and compare numbers up to 1,000
Determine the place value of any digit in a number up to 1,000
Counting in 25's and 50's

Number - Addition and Subtraction

Column addition with up to 3-digit numbers with and without crossing 10 or 100.
Column subtraction with up to 3-digit numbers with and without crossing 10 or 100.
Column subtraction with up to 3-digit numbers with and without exchanges
Mixed addition and subtraction problems.



Science

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
Record findings from inquiries and record data and drawing simple conclusions.
Identify differences, similarities or changes related to simple scientific ideas and processes.

Computing

Scratch animations

P.S.H.E

Self-worth and positive goals
Facing new challenges positively and making responsible choices
Rules, rights and responsibilities
Actions, consequences and feelings
Responsible choices and taking action
Seeing things from someone else's point of view

Geography

Describe the type and purpose of different buildings, monuments, services and land, and identify reasons for their location.

Spanish

Introductions

P.E.

Indoor PE: Gym
Outdoor PE: Athletics