



All Saints Benhilton C.of E. Primary School
Curriculum Information for Parents: *Nursery*
Class Teacher: Miss English; PPA cover Thursday AM: Mrs. Pritchard
Teaching assistants: Mrs. Marriott and Mrs. Rhodes

Term: Michaelmas 1
Class: Nursery- Acorns,
Pips, Petals
Topic: Marvellous Me

Extra Home Activities:

Ask your child what they did at school today!
Sharing a book together every day.
Practising counting 1-5

Notes/information:

Birthdays:

- When it's your child's birthday you could buy a book for the class and we will put a bookplate inside with your child's name on it. We have a list of books to choose from, please email should you want this list. Unfortunately, at this time we are unable to allow you to bring in anything else to hand out to the other children.

Library:

- Please remember to bring in your child's bookbag **every Friday** so your child can choose a book to share at home with you from our class library.

Uniform:

- Please remember to name your child's school uniform, including water bottles.

Communication:

- Please check our Parent Notice Board by the Nursery gate for any messages/reminders and our bi-weekly challenge. Check our class blogs for weekly updates too! Emails can be sent to nursery@allsaintsbenhilton.org.uk with any questions or concerns.

Upcoming Dates...

Oct. 1st: Inset Day- No School

Oct. 8th: Hello Yellow Day

Oct. 22nd: Last Day of Term

Personal, Social and Emotional Development

- Select and use activities and resources, with help when needed.
- Develop their sense of responsibility and membership of a community.
- Show more confidence in new social situations.
- Increasingly follow rules, understanding why they are important.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Characteristics of Effective Learning

- Showing curiosity about objects, events and people
- Engaging in open-ended activity
- Showing particular interests
- Showing a "can-do" attitude
- Showing a deep drive to know more about people and their world
- Showing satisfaction in meeting their own goals
- Making links and noticing patterns in their experience

Physical Development

- Develop their movement, balancing, riding, ball skills, and other large muscle movements.
- Choose the right resources to carry out their own plan
- Use one-handed tools and equipment.
- Beginning to show preference for a dominant hand.
- Beginning to become more independent as they get dressed and undressed i.e. putting coats on and doing up zips.

Communication and Language

- Enjoy listening to stories
- Use a wider range of vocabulary
- Beginning to learn and sing a large repertoire of songs.
- Start a conversation with an adult/friend and continue it for a few turns.



Maths

- Recite numbers up to and past 5.
- Compare quantities using language: "more than," "fewer than."
- Talk about and identify the patterns around them (i.e. stripes on clothes, designs on rugs, etc.)

Expressive Arts and Design

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Explore colour and colour mixing.
- Remember and sing entire songs.
- Listen with increased attention to sounds.

Literacy

- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing.
- Beginning to understand some key concepts about print: print has meaning, page sequencing.

Understanding the World

- Use all their senses in hands-on exploration of natural materials.
- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations.
- Continue to develop positive attitudes about the differences between people.