



All Saints Benhilton C of E Primary School

Foreign Languages (FL) Policy



Mission Statement

Together, within God's love, we nurture and inspire today's minds for tomorrow's challenges.

Approved by:
Chair of Governors
of FGB

Date: February 2020

Last reviewed on: January 2020

Next review due January 2023
by:

Aims:

1. To develop positive attitudes towards other languages and towards foreign language learning.
2. To enable pupils to become familiar with the sounds and written form of a foreign language in order to understand and communicate in that language.
3. To enable pupils to develop their language learning skills both in English and a foreign language.
4. To stimulate children's creativity.
5. To promote awareness and appreciation of different cultures and traditions.
6. To provide a sound basis for foreign language study at KS3 and beyond.
7. To celebrate a Spanish event as a school.

The Objectives of FL teaching

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Organisation

Spanish is taught weekly to all classes in KS2 by either a FL unqualified teacher or the class teacher. Years 3 and 4 receive (30 minutes) tuition by the class teacher and Years 5 and 6 (40-45 minutes) by a bilingual unqualified teacher.

Curriculum

The curriculum follows the objectives of the KS2 Framework for Languages which provides for progression. JMB Education on-line teaching resources are recommended for the use of planning, teaching and assessing.

Children are taught to know and understand how to:

- ask and answer questions;
- use correct pronunciation and intonation;
- read and memorise words and phrases;
- interpret meaning;
- understand basic grammar;
- use bi-lingual dictionaries;
- work in pairs and groups, and communicate in Spanish both orally and in writing;
- look at life in another culture;

Assessment

Continuous assessment is undertaken throughout the year in line with the JMB Education on-line assessment structure. This covers the four areas of:

1. speaking
2. listening
3. reading
4. writing

Assessment is also made informally after every lesson. Pupils undertake self-assessment in the form of 'Can do' statements at least once per term. The FL teacher makes a complementary assessment of pupils' achievements.

All pupils receive an assessment in Spanish as part of the end of year report to parents.

Differentiation

Lessons are differentiated as appropriate, taking into account the needs of the children, including those with special educational needs and more able children.

Equal Opportunities

All Saints Benhilton is committed to equal opportunities for all pupils regardless of gender, race, ethnicity and disability. Please also refer to the School's policies for Equal Opportunities, Inclusion Policy, Special Needs, Gifted and Talented and Racial Equality.

Role of the PFL Teacher

To deliver the main language lessons in KS2.

To track the progress of pupils in conjunction with the Assessment Co-ordinator.

To attend relevant training.

Monitoring

Teaching and learning of FL is monitored by the Headteacher / SMT and by the Governing Body through the Curriculum Committee.